

Grade 7 Curriculum Links – Mountain People

Social Studies - The Mountain People Program enhances Grade 7 outcomes.

7.1: Toward Confederation

General Outcome

Students will demonstrate an understanding and appreciation of the distinct roles of, and the relationships among, the Aboriginal, French and British peoples in forging the foundations of Canadian Confederation

Specific Outcomes: Values and Attitudes

To Enhance - Students will:

7.1.1 - appreciate the influence of diverse Aboriginal, French and British peoples on events leading to Confederation

7.1.2 - appreciate the challenges of co-existence among peoples

Specific Outcomes: Knowledge and Understanding

To Enhance - Students will:

7.1.3 - compare and contrast diverse social and economic structures within the societies of Aboriginal, French and British peoples in pre-Confederation Canada by exploring and reflecting upon the following questions and issues:

- What were the different ways in which Aboriginal societies were structured (i.e., Iroquois Confederacy, Ojibwa, Mi'kmaq)?

7.1.4 - assess, critically, the economic competition related to the control of the North American fur trade by exploring and reflecting upon the following questions and issues:

- How did the First Nations, French, British and Métis peoples interact with each other as participants in the fur trade?

Grade 5 Curriculum Links – Mountain People

Social Studies - The Mountain People Program enhances Grade 5 outcomes.

5.2: Histories & Stories of Ways of Life in Canada

General Outcome

Students will demonstrate an understanding of the people and the stories of Canada and their ways of life over time, and appreciate the diversity of Canada's heritage.

Specific Outcomes: Values and Attitudes

To Enhance - Students will:

5.2.1 – appreciate the complexity of identity in the Canadian context:

- recognize how an understanding of Canadian history and the stories of its peoples contributes to their sense of identity
- acknowledge oral traditions, narratives and stories as valid sources of knowledge about the land and diverse Aboriginal cultures and history
- acknowledge the roots of Francophone identity and presence in Canada
- acknowledge the contributions made by diverse cultural groups to the evolution of Canada

Specific Outcomes: Knowledge and Understanding

To Enhance - Students will:

5.2.2 - examine, critically, the ways of life of Aboriginal peoples in Canada by exploring and reflecting upon the following questions and issues:

- What do the stories of First Nations, Métis and Inuit peoples tell us about their beliefs regarding the relationship between people and the land?
- How are the Aboriginal cultures and ways of life unique in each of the western, northern, central and eastern regions of Canada?
- How were the natural environment and geography of each region of Canada determining factors of the diversity among Aboriginal groups (e.g., languages, symbolism)?