

Key questions:

1. *What small animals live in the forest?*
2. *Where can we find evidence of small animals?*
3. *What do small animal homes look like?*
4. *What do small animals eat? What eats them?*
5. *How do small animals avoid predators?*
6. *What is our relationship to these small animals?*

School Name		Teacher(s)	
# of Students		# of Adults	
Grade(s)	2	Program Focus	Small Crawling & Flying Animals
Meeting Room	Garage	Accommodations	
Dates		Language	English

Time	Activity	Location	Staff
9:45 am	Arrive at Palisades Bathrooms Snack Wildlife safety Divide into 3 groups	Garage	Palisades Staff (PSEC)
10:00 am	Group 1: Swift Creek Group 2: Small Creature Group 3: Play & Explore	Swift Creek	PSEC
11:00 am	Group 1: Small Creature Group 2: Play & Explore Group 3: Swift Creek	Tipi Homestead Field Tipi Field	PSEC
12:00 pm	Lunch (packed from home)	Garage	Teachers
12:30 pm	Group 1: Play & Explore Group 2: Swift Creek Group 3: Small Creature	West Corral Play Area	PSEC
1:30 pm	Prepare for departure	Garage/Bathrooms	all
1:45 pm	Return to school (adjust for travel time)	Bus	Teachers

SWIFT CREEK

- Seasonal changes in the creek: solo, observation & share out
- Swift Creek story with song
- Swift Creek exploration (upstream)
- Magnifiers (lichen)
- “Owl”!

SMALL CREATURES

- Migration-Insulation-Hibernation
- Birds: find the birds
- Bird winter strategies, bird ID cards, clock calls
- Tipi Field: making nests, survival game (food & water)
- Nest decommission: “wind storm”

- Hide the birds before next cycle in a group

PLAY & EXPLORE

Options:

- Insects: magnifiers, explore
- Game: Ants on a Log
- “Hole Patrol”
- Forest School Playground
 - Making shelters for small creatures
 - Free play
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