# Winter Travel 35 Post-Immersion

### 1. Introduction

The following plans and activities are to be completed after the students' visit to the Jasper Palisades Centre. Within this Post-Immersion package, you will find activities that will cover approximately 4 to 5 hours of classroom work. The activities covered will help the students summarize and share the winter travel component, where students learnt how to safely and efficiently spend time outdoors. Students will end the Post-Immersion sessions with a poster or oral presentation to a group of their peers.

### 2. <u>Post-Immersion Course Schedule</u>

Session 1: Final Project Introduction

Session 2/3: Final Project

Session 4: Final Project Presentations & Reflections

#### 3. Post-Immersion Lessons, Activities, Assignments and Rubrics

## Assignment # 1 Marking Key

Equip	ment check list:				
Snow	gear:				
	Backcountry skis, snowboard or	□ Poles			
	snowshoes		Avalanche probe		
	Boots		Shovel		
	Climbing skins (if using skis or split		Snow study kit		
	board)		Repair kit (spare parts and tools)		
			Avalanche transceiver		
The Es	ssentials:				
	Мар		Compass		
	Sunglasses/Snow goggles		Food		
	Sunscreen		First-Aid kit		
	Headlamp		Fire starter		
	Matches		Water (filtration device if needed)		
	Knife		Trip plan left with friend		
Clothe	es:				
	Long underwear, top and bottoms		Mid-layer top and bottoms (fleece)		
	Gaiters (optional)		Socks and underwear		
	Outer shell bottoms		Insulated top		
	Outer shell top		Toque		
	Gloves/mitts				
Camp	ing gear:				
	Backpack		Tent (if needed)		
	Sleeping bag		Sleeping pad		
	Stove and fuel		Cooking and eating utensils		
	Camping permits (if required)		Toiletries (including toilet paper)		
Extra	items:				
	Altimeter		Biodegradable soap		
	Rope		Watch		
	Notebook and pencil		Binoculars		
	Book		Camera		

GPS
Change of clothes (waiting at
trailhead)