



# **Winter Travel 15**

High School	GYPSD teacher	
Teacher	Date	
# Students	Language	

#### **Pre Immersion**

Duration	Activity	S.L.O.	Location	Personn el
1 hour	Trip Planning and preparation	4.2 Display familiarity with basic winter trip planning tools (route cards, elevation profiles).	School	Local teacher
1 hours	Identify cultural and ecological considerations	2.2 Identify and understand cultural and ecological considerations/issues of the environments.	School	Local teacher
1 hour	Adapt to winter  • Human and Wildlife	2.3 Identify and understand the human and wildlife adaptations for use in winter environments.	School	Local teacher
1 hour	Ecological impacts of winter recreation Students generate question for PC video conference	2.5 Evaluate the ecological impacts of winter recreation. 2.6 Justify opinions about winter travel and ecological integrity in a clear and logical way considering the impact on others.	School	Local teacher
1 hour	Video conference - Interview Parks Canada specialist  • Questions generated from 4 sessions	2.4 Demonstrate understanding of the specific concepts associated with winter travel and avalanche awareness (i.e. Ecology of terrain evaluation, nature and formation of avalanche).	School	Local teacher

## Day 1 -

Time	Activity	S.L.O.	Location	Personn el
	Depart home school or arrive evening prior		MBSR	
8:30 am	Marmot Ski Hill: Rentals, Group Meeting and directions/logistics to new MLC  Arranged by Teacher		MBSR- ski shop 1 PSEC 1GYPSD	
9:00 am	CASIA Certified Ski Instruction Meet Instructors at base of hill by quad chair  Arranged by Teacher	4.5.	Ski School area	
11:00 am	Movement in Snow: Skiing and Snowboarding Skill Development	4.5	MBSR	
12:00 pm	Lunch at Marmot Learning Centre – packed from home		MLC	
12:00 pm	Avalanche Awareness Presentation Part I	1.1. 1.4	MLC	
3:15 pm	Movement in Snow: Skiing and Snowboarding Skill Development		MBSR	
4:00 pm	On bus by 4 pm - Lifts close at 4:00.		MBSR	
4:10 pm	Meet at Bus and Depart		MBSR- Parking Lot	
5:00 pm	Arrive Palisades, Welcome and Gear to Rooms		Palisades Center	
5:15	Ice breakers and Name Games		Palisades Center	
6:00 pm	Dinner		Bunkhouse	
6:45 pm	Sign out avalanche backpacks		Garage	
7:00 pm	JNP – Behind the Scenes	2.1	Outside	
7:30 pm	Intro to Trip Planning – Ski hill	4.2	Garage	
7:45 pm	Navigation Technology – GPS	4.3	Outside/G arage	
9:00 pm	(Campfire) & Sharing circle with thumb ball	5.6	Fire Pit	Teacher

Day 2 - \*\*Bring avalanche packs to hill

Time	Activity	S.L.O.	Location	Personnel
8:00 am	Breakfast and pack bag lunch		Bunkhouse	
8:30 am	Depart for Marmot Basin Ski Hill		MBSR	
9:00 am	Movement in Snow: Skiing and Snowboarding Skill Development (no lesson)	4.5	MBSR	
10:00 am	Meet at Marmot Learning Center	5.7	MLC	
10:15 am	Avalanche Awareness Part II	1.3 1.4	MBSR	
11:00 am	Avalanche Awareness Part II con't Beacon Basin Activity	1.2. 4.4	Beacon Basin, Ski Hill Areas	
12:00 pm	Lunch (bag lunch from PSEC)		MLC	
1:00 pm	Ski Patrol- Job Shadow, Ski Resort Industry Basic Ski Patrol rescue, safety equipment, and resources (weather station, Avalauncher, first aid station and emergency response sled).	4.6	Ski Patrol room	
3:30 pm	Movement in Snow: Skiing and Snowboarding Skill Development	4.5	MBSR	
4:00 pm	Meet at Bus, return rentals if required		MBSR Parking Lot	
5:00 pm	Arrive Palisades, gear management Journal – Healthy Living	5.1	Palisades Centre	GYPSD teacher
6:00 pm	Dinner		Bunkhouse	
6:45 pm	Hole in the Door	4.1	Garage	
7:00 pm	Ecological Integrity and Winter Recreation: mini-debate	2.6	Garage	
7:30 pm	Winter Hazard mitigation / Emergency Situations	1.5	Garage	
8:30	Racoon Circles	5.6	Garage or outside	
9:00 pm	Fire or Student Free Time- Teacher's Discretion		Fire Pit	Teachers

## Day 3 -

Time	Activity	S.L.O.	Location	Personnel
8:00 am	Breakfast		Bunkhouse	
9:00 am	Navigation- Map & Compass	4.2	Garage& Grounds	
10:00 am	Navigation-Orienteering course	4.2	Back Field	
11:30 am	Pack for Wabasso Campground Trip Planning: pre-trip questions			
12:00 pm	Lunch at Palisades		Bunkhouse	
1:00 pm	Depart for Wabasso campground		Bus	
1:30 pm	Wabasso Trip Movement in Snow: Cross country skiing	4.5 4.7	Wabasso camp grg	
2:00 pm	Individual journal / reflection Ethics and Mtn recreation – Share the Trail	5.5	camp gig	
4:00pm	Pack up, Depart Wabasso		Wabasso Camp grd	
4:30 pm	Arrive Palisades Gear management			
5:00 pm	Fire Lighting competition		Fire pit	
6:00 pm	Dinner		Bunkhouse	
6:45 pm	Recreation Evolution	3.1	Den	
7:15 pm	Outdoor Experience Resume		Garage	
7:45 pm	Energizer Activity		Garage	
8:00 pm	Trip Planning- Moose Lake	4.2	Garage	
8:30	Winter Travel Pictionary		Garage	
9:00 pm	Fire or Student Free Time- Teacher's Discretion		Fire Pit	Teachers

Day 4 
Pack teacher evaluations, certificates, pencils, snowshoes, scenario pack

Time	Activity	S.L.O.	Location	Personnel
8:00 am	Breakfast, pack lunch, pack bus		Bunkhouse	
9:00 am	Pre-Trip Briefing Back country closures for safety Back country closures for ecology	4.2	Garage	
9:30 am	Depart Palisades for Maligne Lake trailhead		PSEC	
10:30 am	Maligne Trip Trailhead- overview for day and workbooks	4.5		
11.00 am	Weather questions – Journal Navigation questions - Journal	1.5	Maligne Lake	
11:15 am	Physical Literacy Snowshoe games Extra snack brought from PSEC	5.3	Mary Schaefer Loop	
12:30 pm	Lunch (packed from PSEC)		Mary Schaefer Loop	
1:00 pm	Emergency scenarios – Leadership, Avalanche, Cold-related injuries, Shelter building, Fire lighting	1.3 4.1	Mary Schaefer Loop	
2:00 pm	Need and value of physical, emotional, mental competency.	5.2	Mary Schaefer Loop	
2:15 pm	Solo		Mary Schaefer Loop	
2:30 pm	Return to Trail Head-Depart Maligne Lake		Maligne Lake	
3:30 pm	Arrive Palisades end of course			

#### **Post Immersion**

Duration	Activity	S.L.O.	Location	Personnel
1.5 hour	Historical evolution for winter mountain recreation to modern day.	3.1 Examine the local historical evolution of mountain recreation to present day.	School	Local teacher
1.5 Hour	Consider future trends for mountain recreation and sustainability.	3.2 Identify and understand the trends of mountain recreation and the sustainability for future generations.	School	Local teacher