**CTS - HSS1080 Leadership Fundamentals 1 (1 Credit)**

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| **High School** |  | **GYPSD teacher** |  |
| **Teacher** |  | **Date** |  |
| **# Students** |  | **Language** |  |

**Pre-Immersion (4 hours)**

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| **SLO 1 Evaluate the characteristics and qualities of effective leadership based on basic principles of leadership.**   * Define leadership * Describe the characteristics and qualities of effective leaders * Describe various leadership styles – such as democratic, laissez-faire, transformative, inclusive and authoritarian * Evaluate personal leadership characteristics and qualities based on experience within a leadership team * SLO | **Activities:**   * “Elements of a Leader” and group definition of leadership * Summative Assessment – options: interview, reflection, creative response, movie or research * Leadership Style Research * Survival Group activity * Personal Leadership Inventory |

**Day One - Lesson One - Leadership and Team Activities**

**SLO:**

* 3.1 Describe strategies for overcoming challenges and obstacles typically encountered by leaders including conflict resolution, stress management, time management, financial/resource management
* 3.2 explain behaviours and skills that contribute to the effective functioning and goals of a leadership team.   
  3.3 demonstrate fundamental leadership behaviours and skills while participating in a specific leadership team – effective communication, interpersonal skills, empowerment of other team members
* 3.4 explain several roles and responsibilities often associated with high performing teams.
* 3.5 negotiate roles and responsibilities with other team members, including defining the scope of responsibilities of team members
* 4.1 demonstrate fundamental skills to communicate, manage information, use numbers and think and solve problems
* 4.2 Demonstrate personal management skills to demonstrate positive attitudes and behaviours, be responsible and adaptable, learn continuously and work safely.
* 4.3 Demonstrate teamwork skills to work with others, participate in projects and tasks

**Immersion** **Day 1**

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| Time | **Activity** | **Location** | **Staff** |
| **12:30?** | **Option for Lunch on Day 1 or Day 3** | **Bunkhouse** |  |
| 1:30- 2:00 | Arrive, move in  Welcome and site orientation game | Grounds/ Den |  |
| 2:00 | Team Building Games -  Chaos Ball, Raise the Flag, Big Foot Skis, | Grounds |  |
| 3:15 | Break | Garage |  |
| 3:30 | Photography session plus Photo Hunt | Garage /Grounds |  |
| 4:15 | GPS Nature Journey / Reflection | West Corral Garage |  |
| **5:30** | **Dinner** | **Bunkhouse** |  |
| 6:30 | Toxic River | Grounds |  |
| 7:30 | Fire Starting activity | Fire pit |  |
| 8:30 | Camp fire, marshmallow  Handover from PSEC staff | Fire pit |  |

**Day Two Outdoor Recreation Activities**

**SLO**

* 1.4 evaluate personal leadership characteristics and qualities based on experience within a leadership team.
* 1.3 describe various leadership styles
* 3.3 demonstrate fundamental leadership behaviours and skills while participating in a specific leadership team – effective communication, interpersonal skills, empowerment of other team members
* 3.6 Observe individual team members to identify their positive contributions to the team and the effective fulfillment of assigned team roles.
* 4.1 demonstrate fundamental skills to communicate, manage information, use numbers and think and solve problems
* 4.2 Demonstrate personal management skills to demonstrate positive attitudes and behaviours, be responsible and adaptable, learn continuously and work safely.
* 4.3 Demonstrate teamwork skills to work with others, participate in projects and tasks

**Day 2**

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| **Time** | **Activity** | **Location** | **Staff** |
| **8:00** | **Hot Breakfast- pack lunches** | **Bunkhouse** |  |
| 9:00 | Depart for day  Water Option: Canoe Lk Edith  Snow Option: Hike or Snowshoe Maligne Valley | Lake Edith  Or Maligne Valley |  |
| **12.00** | **Bag Lunch** |  |  |
| 1:00 | Water Season Option: Maligne Canyon walk to 6th bridge and Wildflower Loop (land art session)  Snow Season Option: Hike/Snowshoe Continued with Challenges (games such as Racoon Circle) and Snow Land Art Session | Maligne Canyon area  Or Maligne Valley |  |
| 3:30 | Depart for Palisades (earlier in Snow season) |  |  |
| 4:00 | Dove Tail Cabin Building | Grounds |  |
| 5:00 | Reflection Time/Journaling | Grounds |  |
| **5:30** | **Dinner** | **Bunkhouse** |  |
| 6:30 | Activity on site (biking or using stoves to make tea in groups) | Grounds |  |
| 7:30 | Night line OR Bat walk | Grounds |  |
| 8:30 | Campfire/ handover |  |  |

**Day 3: Service Learning and Closing Circle**

**SLO:**

 1.4 evaluate personal leadership characteristics and qualities based on experience within a leadership team.

 4.1 demonstrate fundamental skills to communicate, manage information, use numbers and think and solve problems

 4.2 Demonstrate personal management skills to demonstrate positive attitudes and behaviours, be responsible and adaptable, learn continuously and work safely.

* 4.3 Demonstrate teamwork skills to work with others, participate in projects and tasks

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| Time | **Activity** | **Location** | **Staff** |
| **8:00** | **Hot Breakfast- pack gear** | **Bunkhouse/Den** |  |
| 8:30 | Stewardship Activity | Grounds |  |
| 11:30 | Closing Circle | Picnic Tables |  |
| 11:45 | Depart for home |  |  |
| **12:00?** | **Option for Lunch on Day 1 or Day 3** | **Bunkhouse** |  |

**Post-Immersion (4 hours)**

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| **5.1 Complete/update a personal inventory**  **5.2 Create a connection between personal inventory and occupational choices** | **Activities:**  -Journal – Career Pathways, Personal Inventory, SMART Goals, Mission Statement  -As a group, plan and execute a leadership activity/project with a connection to cultural or environmental stewardship. |