

ENS 1010 - Introduction to Stewardship Pre-Immersion

Name _____

“Every steward has his or her own definition of what stewardship means to them. Most often, stewardship evokes a sense of personal responsibility for ensuring our natural resources are sustainably managed for our own quality of life, and for future generations.”
Alberta Stewardship Network

Activity	Learner Outcome	Assessment
A Sense of Place – Quick Write My Ecological Being- A Personal Exploration	I can define environmental stewardship. -I analyze my personal experiences and interests in environmental stewardship (1010, 1.2) -I create a definition based on my personal experience and relationship with the natural and built environment (1010, 1.3)	
Define the Terms -Representation or Personal Response	I can define environmental stewardship. -based on research and legislation (1010, 1.1) -I create a definition based on my personal experience and relationship with the natural and built environment (1010, 1.3)	
Timeline -2 Research Items	I can describe the nature of and approaches and areas of interest in environmental stewardship. -I describe the historic and global development of environmental stewardship since the mid-19 th century. (1010, 3.1) -I can describe the implementation of legislation and policies that impact environmental stewardship provincially, nationally and internationally (1010, 3.2)	

5	4	3	2	1
Thoughtful, extensive and thorough. You demonstrate an understanding of the complexity of the issues.	Well thought out. You demonstrate a sound understanding of the issues.	Basic yet accurate. You demonstrate a good understanding of the issues.	General and brief. Your understanding of the issue lacks clarity.	Inadequate and brief.

Part 1 – Your Personal Experience

Introduction:

The vision of the Palisades Stewardship Education Centre is:

“Canadian youth will share a passion and appreciation for Canada’s National Parks and National Historic Sites; through personal connection they will develop a sense of place and belonging. Youth will move beyond participation towards active ambassadorship.”

What do you think the word “stewardship” is about? What do you think we will we explore at the Palisades?

“In the end we will conserve only what we love. We will love only what we understand. We will understand only what we are taught.” Baba Dioum

A. Sense of Place (Quickwrite)

Alberta’s natural places are special. Write about a specific time (one page minimum) when you felt a sense of connection to this land and all things non-human.

- Where were you?
- Who were you with?
- What was happening?
- What did you experience?
- What skills did you use/develop?
- What made the experience stand out?

B. Ecological Being

Explore your Ecological Identity:

- How am I connected to the land and other living things?
- What do I consume and where do the things I consume come from?
- What do I know about the place where I live?
- What is my purpose and responsibility as a human being on this planet?

Create a mind-map. Use colour, pictures and words to express your exploration. Use the exemplars as a guide. No less than twenty words and ten pictures. Please complete on 11 by 17 paper. This will be displayed at the Palisades.

- Use the examples in the powerpoint to guide your work.

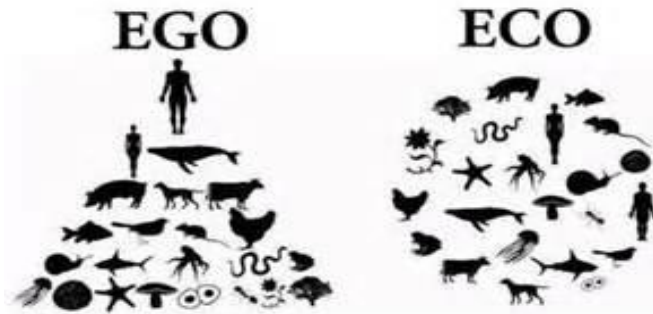
Rough Work....



Part Two - Exploring Worldviews and Key Terms

1. What are your thoughts on man and the environment? What issues do you think are most prevalent in our current society? What actions do you take in your own life?

2. Explore this visual. In terms of “mandkind” and “nature”, what do you think each model represents? Present at least five thoughts for each.



EGO	ECO

3. **An environmental worldview is a person's** collective beliefs and values that give them a sense of how the world works, their role in the environment and right and wrong behaviours toward the environment

a) Take the *Environmental Worldview* six question test (powerpoint).

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

My score is _____ My most prevalent worldview is _____

b) Use the powerpoint and the document in your resource package summarize your most prevalent worldview:

WORLDVIEW _____

KEY POINTS:

Watch the video <https://www.youtube.com/watch?v=p85GysuVOrU>

c) How would you classify the worldview of both Japanese whalers and the crew protesting the whaling?

Is one view "better" than the other?

4. Explore two examples of Indigenous Worldviews. Create visual that describes the lesson in one of the articles (Cree Four Directions or Iroquois Seven Generation Thinking). In addition to visuals, you may use words to help explain the lesson.

5. Research key terms for this course: Research some definitions online and compare with your original understanding. Here are some suggested websites:

a. Stewardship

<http://the-stewardship.org/stewardship.htm>

<http://landstewardship.org/stewardship/>

<http://www.naturalcuriosity.ca/environmental.php?pgcat=branch4&sfield=one>

<http://www.pc.gc.ca/agen/ie-es/index.aspx>

<http://laws-lois.justice.gc.ca/eng/acts/n-14.01/>

b. Sustainability

<http://www.un-documents.net/our-common-future.pdf>

<http://www.iisd.org/sd/>

http://www.unece.org/oes/nutshell/2004-2005/focus_sustainable_development.html

<u>Stewardship</u>	<u>Sustainability</u>

6. **Create your own personal definition of stewardship.**

Option One- Create a representation (poster, infographic, art, poetry, video, etc.) that presents your environmental worldview and your understanding of the two terms: stewardship and sustainability.

Option Two- Write a personal response that presents your environmental worldview and your understanding of the two terms: stewardship and sustainability. How do you better understand the terms stewardship and sustainability? How are your personal actions and thoughts tied to these concepts?

7. **Part Three – Timeline**

Research legislation, policies and events that have impacted environmental stewardship provincially, nationally and internationally (since 1850). You must find two significant events, policies or legislations that are part of our history with environmental stewardship. Make sure that you do not overlap your research!

Your teacher has a master list of timeline events that can help you if you are having difficulty. The education team will be interested in your research so be prepared to present during the immersion portion of your trip.

Include:

- The year
- Title
- Brief summary (who, what, where, why, how)
- How it has impacted environmental stewardship
- Related picture

See example on next page.

Example:

Year and Title	Summary	How did the event, policy or legislation impacted environmental stewardship?
<p>1970 – April 22</p> <p>The first <u>Earth Day</u> celebration</p>	<p>Sen. Gaylord Nelson and Dennis Hayes</p> <p>National political presence for environmental concerns to be discussed</p> <p>20 million people participated in the very first Earth Day. And demonstrated for air and water clean up – and the preservation of nature.</p>	<p>Earth Day has become a yearly day to join together and is an example of a shared action. People join together to protest and share their concerns about the environment. For example, On April 22, 1990, the 20th anniversary of Earth Day, more than 200 million people in 141 countries participated in Earth Day celebrations.</p> <p>“Earth Day broadens the base of support for environmental programs, rekindles public commitment and builds community activism around the world through a broad range of events and activities. Earth Day is the largest civic event in the world, celebrated simultaneously around the globe by people of all backgrounds, faiths and nationalities. More than a billion people participate in our campaigns every year.” http://www.earthday.org/earth-day-history-movement</p> 