

Centre des Palissades pour l'enseignement de la gérance Parc national Jasper parcscanada.gc.ca



SAMPLE

Forensics Course

Date Grade, Teacher Number of students

| Time | Activity | Location |
|-------|---|-----------|
| 8:00 | Breakfast | Bunkhouse |
| 9.00 | Program Intro | Garage |
| | What is forensic analysis in a field setting – power point | |
| 10.00 | Ice breaker activities – chain of custody | Lodge |
| | | lawn |
| 10.15 | Skills activities – whole group | Garage |
| | Fresh hide evidence taking | |
| | Real forensics kit | |
| | Track casting, DNA analysis | |
| 11.00 | Introduce investigation kits, divide into 3 groups | Picnic |
| | First radio call – Lucas as dispatcher and floater | tables |
| | Go to scenarios to begin investigation | |
| 12.00 | Lunch | Bunk |
| | Get suspects/witnesses organized | house |
| 1.00 | Return to scenarios | Grounds |
| | Second radio call | |
| 2:00 | Return to Garage – progress report, each team will meet with | Garage |
| | facilitator and outline the progress of their investigation. Start | |
| | working on their presentation on laptops using their digital images | |
| | and interpretations of evidence. | |
| 3:30 | Final presentations – One spokesperson will present their evidence | Garage |
| | and conclusions to the facilitators and the rest of group. Feedback | |
| | given by facilitators | <u> </u> |
| 4:30 | Departure | |